



GCSE

RELIGIOUS STUDIES A

Paper 2B Thematic studies (including textual studies)

8062/2B

Monday 20 May 2019 Morning

Time allowed: 1 hour 45 minutes

For this paper you must have:

- an AQA 16-page answer book.**

[Turn over]

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The examining body for this paper is AQA. The PAPER REFERENCE is 8062/2B.**
- **Do all rough work in the answer book. Cross through any work you do not want to be marked.**
- **Choose TWO themes from Section A and BOTH themes from Section B.**
- **Answer ALL questions on the four themes you have chosen.**

INFORMATION

- **The maximum mark for this paper is 96 plus 3 marks for spelling, punctuation and grammar.**
- **The marks for questions are shown in brackets.**
- **Spelling, punctuation and grammar (SPaG) will be assessed in the 12-mark question. The marks for SPaG are shown below the mark allocation for each question. The best of these marks will be included in your total for the paper.**

ADVICE

You are advised to spend 25 minutes on each theme.

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A

You should answer **ALL** questions from **TWO** themes in Section A.

0 1 **THEME A: Relationships and families**

0 1 . 1

Many religious people live in nuclear families.

Which ONE of the following best describes a nuclear family? [1 mark]

- A A couple living in their parents' home**
- B A couple without children**
- C A couple with children**
- D A couple living with children and grandparents**

0 1 . 2

Give TWO religious teachings about gender discrimination. [2 marks]

0 1 . 3

Explain TWO contrasting religious beliefs about unmarried couples living together (cohabitation).

In your answer you must refer to one or more religious traditions. [4 marks]

0 1 . 4

Explain TWO religious beliefs about the purpose of families.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

[Turn over]

0 1 . 5

‘It is wrong to disapprove of homosexual relationships.’

Evaluate this statement.

In your answer you:

- **should give reasoned arguments in support of this statement**
- **should give reasoned arguments to support a different point of view**
- **should refer to religious arguments**
- **may refer to non-religious arguments**
- **should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

0 2 THEME B: Religion and life**0 2 . 1**

Which ONE of the following terms describes a religious duty to look after the world? [1 mark]

- A Stewardship**
- B Awe and wonder**
- C Evolution**
- D Deforestation**

0 2 . 2

Give TWO ways religious believers might help to reduce pollution. [2 marks]

[Turn over]

0 2 . 3

Explain TWO contrasting religious beliefs about animal experimentation.

In your answer you must refer to one or more religious traditions. [4 marks]

0 2 . 4

Explain TWO religious beliefs about how human life began on earth.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

0 2 . 5

‘Abortion should be allowed ONLY when the mother’s life is at risk.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement**
- should give reasoned arguments to support a different point of view**
- should refer to religious arguments**
- may refer to non-religious arguments**
- should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

[Turn over]

0 3 **THEME C: The existence of God and revelation**

0 3 . 1

Which ONE of the following is the meaning of 'omnipotent' when describing God? [1 mark]

A All-powerful

B Eternal

C All-loving

D Immanent

0 3 . 2

Give TWO reasons why some religious believers think of God as personal. [2 marks]

0	3	.	3
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Explain TWO similar beliefs about religious visions.

In your answer you must refer to one or more religious traditions. [4 marks]

0	3	.	4
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Explain TWO religious beliefs about general revelation as a way of understanding the divine.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

[Turn over]

0	3	.	5
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‘Miracles prove that God exists.’

Evaluate this statement.

In your answer you:

- **should give reasoned arguments in support of this statement**
- **should give reasoned arguments to support a different point of view**
- **should refer to religious arguments**
- **may refer to non-religious arguments**
- **should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

0 4 **THEME D: Religion, peace and conflict****0 4 . 1**

Which ONE of the following gives the meaning of pacifism? [1 mark]

- A To take revenge**
- B To gain power**
- C To convert people to religion**
- D To be against violence**

0 4 . 2

Give TWO ways that religious believers can work for peace. [2 marks]

[Turn over]

0	4	.	3
---	---	---	---

Explain TWO similar religious beliefs about reconciliation.

In your answer you must refer to one or more religious traditions. [4 marks]

0	4	.	4
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Explain TWO reasons why religious people help victims of war.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

0 4 . 5

‘Religious believers should never fight in a war.’

Evaluate this statement.

In your answer you:

- **should give reasoned arguments in support of this statement**
- **should give reasoned arguments to support a different point of view**
- **should refer to religious arguments**
- **may refer to non-religious arguments**
- **should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

[Turn over]

0 5 **THEME E: Religion, crime and punishment**

0 5 . 1

Many religious believers do not support causing physical pain to those who break the law.

Which ONE of the following means to punish criminals by inflicting physical pain on them? [1 mark]

- A Prison sentence**
- B Reformation**
- C Corporal punishment**
- D Community service**

0 5 . 2

**Give TWO of the aims of punishment.
[2 marks]**

0 5 . 3

Explain TWO contrasting religious views about how people who commit a crime because of an addiction should be treated.

In your answer you must refer to one or more religious traditions. [4 marks]

[Turn over]

0	5	.	4
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Explain TWO religious reasons why some people are against the death penalty.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

0	5	.	5
---	---	---	---

‘There is nothing wrong with sending a criminal to prison.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement**
- should give reasoned arguments to support a different point of view**
- should refer to religious arguments**
- may refer to non-religious arguments**
- should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

[Turn over]

0 6 **THEME F: Religion, human rights and social justice**

0 6 . 1

Many religious believers support human rights.

Which ONE of the following is NOT a way of supporting human rights? [1 mark]

- A Campaigning for fair pay for men and women**
- B Opposing racial prejudice**
- C Charging excessive interest on a loan**
- D Seeking social justice**

0 6 . 2

Give TWO reasons why freedom of religion is an important human right. [2 marks]

0 6 . 3

Explain TWO contrasting religious beliefs about being wealthy.

In your answer you must refer to one or more religious traditions. [4 marks]

0 6 . 4

Explain TWO religious beliefs that show why people-trafficking is wrong.

Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]

[Turn over]

0	6	.	5
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‘Positive discrimination should be used to help end racial discrimination.’

Evaluate this statement.

In your answer you:

- **should give reasoned arguments in support of this statement**
- **should give reasoned arguments to support a different point of view**
- **should refer to religious arguments**
- **may refer to non-religious arguments**
- **should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

END OF SECTION A

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TURN OVER FOR SECTION B

SECTION B

You should answer **ALL** questions from **BOTH** themes in Section B.

07 **THEME G: St Mark's Gospel –
the life of Jesus**

07.1

Which ONE of the following describes how the friends of the paralysed man got him to Jesus? [1 mark]

- A Through the door**
- B Through the window**
- C Through the roof**
- D Up from the cellar**

07.2

Give TWO things that Jesus said would happen to him in Jerusalem. [2 marks]

07.3

Explain TWO contrasting Christian views about the importance of Jesus' entry into Jerusalem. [4 marks]

07.4

Explain TWO Christian beliefs about Jesus' trial before the Jewish authorities.

You must refer to St Mark's Gospel in your answer. [5 marks]

[Turn over]

07.5

‘The Last Supper is the most important event recorded in Mark’s Gospel.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement**
- should give reasoned arguments to support a different point of view**
- should refer to St Mark’s Gospel**
- may refer to non-religious arguments**
- should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

0 8 **THEME H: St Mark's Gospel as a source of religious, moral and spiritual truths**

0 8 . 1

Which ONE of the following was the tax collector that Jesus called to be a disciple? [1 mark]

- A Jairus**
- B Levi**
- C Judas**
- D Andrew**

[Turn over]

08.2

Give TWO teachings from the parable of the growing seed. [2 marks]

08.3

Explain TWO contrasting Christian beliefs about the anointing at Bethany. [4 marks]

08.4

Explain TWO instructions which Jesus gave to the Twelve before their Mission.

You must refer to St Mark's Gospel in your answer. [5 marks]

0	8	.	5
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‘Peter sets a good example of discipleship for Christians today.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement**
- should give reasoned arguments to support a different point of view**
- should refer to St Mark’s Gospel**
- may refer to non-religious arguments**
- should reach a justified conclusion.**

[12 marks]

[SPaG 3 marks]

END OF QUESTIONS

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